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| **Lesson Title:** Solar System |
| **Subject area / course / grade level:** 5th grade Science |
| **Introduction:** Review solar system by class discussion |
| **Lesson Length:** 45 minutes |
| **Materials:**  Computer, promethean board, workbook, brain pop, textbook and note cards (post cards). |
| **Lesson Overview:**  Discuss the planets and their characteristics. |
| **Tennessee Standards:**  **SPI 0507.6.1** Distinguish among the planets according to their known characteristics such as appearance, location, composition, and apparent motion. |
| **Lesson objective(s):**  Student mastery of planet characteristics such as appearance, location, composition, and apparent motion. |
| **ENGAGEMENT**  Show Power Point Presentation “Solar System” (attached) |
| **EXPLORATION**  **Solar System Scavenger Hunt in groups**  [**http://www.superteacherworksheets.com/space/solarsystem-scav-hunt\_WMTTD.pdf**](http://www.superteacherworksheets.com/space/solarsystem-scav-hunt_WMTTD.pdf) |
| **EXPLANATION**  Refer to Solar System Scavenger Hunt for higher level questions. |
| **ELABORATION**  Each group of students will create post cards and present the information to the class.  Students will use vocabulary from Standard 6 “The Universe” to describe the planets and their characteristics.  Students will develop a clearer understanding of the universe and the world they live in. |
| **EVALUATION**  “Solar System Scavenger Hunt” presentation to the class per group. The post cards will be displayed throughout the class and/or hallway as an ongoing instructional tool. |